# Climate Detectives

**Grades:** 3rd



### **Engagement**

Activate student's prior knowledge about how fossils can tell us something about the environment in which they lived. Discuss what they learned in the Discovery lab.

## **Exploration**

Tell students that a period of sudden global warming

# What you will need:

- Internet access and projector
- Calculator (optional but helpful)

55-million years ago radically changed life on Earth. Animals and even plants went on the move in search of cooler places. A Smithsonian paleontologist named Scott Wing has found a way of telling the temperatures of this time. He examines fossils of tree leaves and uses his findings in a mathematical equation. In the interactive Prehistoric Climate Change, we as a class can "read the tree leaves" and tell how high the temperatures rose. You'll also meet Scott in a video.

### http://www.smithsonianeducation.org/students/idealabs/prehistoric\_climate\_change.html

Or, you can search for the following in your web browser: Smithsonian Prehistoric Climate Change. Once at the interactive it will lead you and your class through the lab.

#### **Explanation**

Have students summarize in writing an explanation of how leaf fossils can provide evidence of the temperature of a climate in which they existed. Have volunteers share their explanations with the group and discuss.

#### **Adapted From**

Prehistoric Climate Change: http://www.smithsonianeducation.org/students/idealabs/prehistoric\_climate\_change.html

# Nevada Academic Content Standards in Science (NGSS): 3-LS4-1.

Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.

