Post-trip activity for Climate Detectives **Tool Exploration Grades:** K-2



Post trip lesson to extend the learning experience into the classroom after their field trip to the Discovery.

## Engagement

Ask students to think back to their Discovery lab. Ask them to talk with a partner and see how many tools they can remember that they used. Which ones used incline planes to get the job done? Answer: the screw and screw driver. Explain that sometimes it is hard to see how a screw can be an incline plane so today we are going to make our own giant screws so we can really see what is going on.

# What you will need:

- 1 paper towel tube or another cylindrical object
- Curling ribbon
- Scissors
- Screws for examination
- Optional: Magnifying glasses

### **Exploration**

Have students begin by looking closely at some screws. Use magnifying glasses if you have them. Invite students to draw a picture of the screw.

### **Explanation**

Ask the students which was easier in the tool exploration: hammering the nail in or put the screw in the wood? The hammer and nail is quicker but requires more force while the screw requires a small amount of force spread out over because it use the incline plane. Think about a farmer loading a big truck up with his freshly picked apples. It is a lot of work to climb up onto the truck and load the apples but if he has a ramp on the truck he will have an easier time walking up the incline plane to get all of the apples into the truck.

# To Create the Giant Screw -

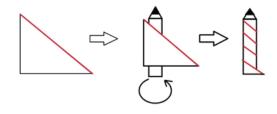
- 1. Have students tape the curling ribbon to the top of the paper towel tube.
- 2. Wrap the ribbon around the tube (approximately 5 times).
- 3. Tape the bottom of the ribbon to the bottom of the tube.
- 4. Cut out the screw head (see template on next page) and tape to the top of your screw.

Optional – This can be glued to a piece of cardboard to make it more sturdy.

Once students have had a chance to make their giant screws ask them to take the ribbon off and hold it in a way that forms an incline plane. Students should hold the ribbon stretched between their hands with one hand held higher than the other.

# Nevada Academic Content Standards in Science (NGSS): K-2-ETS1-2

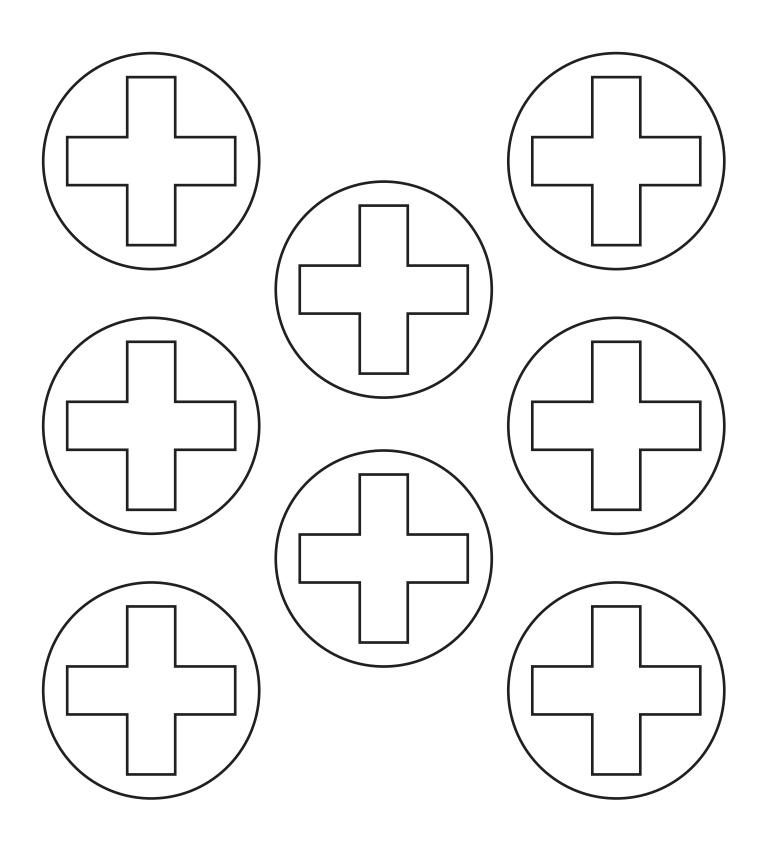
Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.



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